

## Fourth Grade's March News!

As we are “Marching” into a new month, we are continuing to focus on taking **responsibility** for our work when out of the classroom for instrumental lessons and/or due to absence. Each teacher posts work on CANVAS. Students are getting gentle reminders to replenish school supplies (especially dry erase markers, glue sticks, and pencils) and keep an organized desk. **ALL** students need working headphones or earbuds for class activities, and they are required for state testing, which will be occurring later this spring. Please help reinforce at home the need to be responsible.

In reading, we are continuing our study of fiction text with a focus on Historical Fiction novels. We will be continuing to work with character and theme but will also be examining and analyzing perspective as we engage in Historical Fiction book clubs. Additionally, we will be identifying how parts of a story relate to the story as a whole. We continue to build our reading stamina daily. Please encourage your child to be reading each night for at least 20 minutes.

This month in writing, we will be researching different periods of history. After researching, students will choose a period of time that interests them and create a historical fiction narrative piece. Students will use the information they learned from their research and put their characters in that specific period of time, with realistic, historically accurate problems and solutions. We can't wait to read these historically accurately fictional narratives!

In math, we are extending our multiplication concepts to fractions. Students will be able to multiply a whole number by a fraction and multiply a whole number by a mixed number. In topic 12, we will relate fractions to decimals. Students will read, write, and compare decimals. Please encourage your child to continue practicing his/her math facts, by accessing their Dreambox, 99math, and/or First in Math (FIM) account via CANVAS. The automaticity of math facts is so important, as we progress through the remaining math units this year.

This month in social studies, students are learning how geography impacted the development of the American colonies. Students will research human, capital, and natural resources valuable to the colonial regions, specifically how the resources created a tobacco-based economy in Maryland. Students will also identify how the colonies became interdependent of different regions and describe the outcomes of colonization in North America.

This month, we will have two unique 4<sup>th</sup> grade opportunities. We have a guest speaker from APG who will share a STEM presentation with each science class. Then in mid-March, we will visit the planetarium to learn about the upcoming solar eclipse.

Parents, please continue to check the weather for those surprise cold or wet days. Remind your child to complete his/her work when out of the classroom and bring necessary school supplies to school, including headphones or earbuds. **Please continue to keep the Chromebooks charged each night.**